

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£15,534.20 - 88%
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 2085.80 - 12%
Total amount allocated for 2022/23	£17,620.00 – 100%
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£15,534.20

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	None Applicable
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	None Applicable

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £373.99 – 2%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	
To raise Teacher subject knowledge and confidence when teaching all areas of PE in weekly lessons.	After the purchase new scheme 'Complete PE' recommended by Youth Sports Trust,	£150.00 annual subscription.	This will improve subject knowledge and confidence for class Teachers 2022/2023. Skills, knowledge and understanding of teachers will increase and pupils will have an improved experience in teacher led lessons.	Continue to train staff in new resource and continually update staff with new resources from Complete PE starting Autumn 2021 and continuing 22/23 and 23/24. Continual updates are supplied from this scheme and also subscribe to updates.
To improve knowledge of PE Lead and ensure in line and aware of new Ofsted guidelines and Assessment.	PE Lead attending a PE Deep Dive and Assessment Course – Fee for the day	£223.99 – Staffing costs to attend and cost of course.	PE Lead aware of up to date guidelines with regard to PE, Staff are well briefed and this will inform their practice.	PE Lead to feed this back to Head and Staff.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: Total: £9912.16 – 56%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to improve and develop their co-ordination and motor skills.	Purchase of new equipment for children to use during Outdoor Learning and outdoor sports and play. Children have more opportunities to be active and develop co-ordination with new equipment.	New Equipment £ 408.16	Children more engaged and active during outdoor sessions. Teachers report less disagreements as high-quality equipment available.	Continue to monitor activity levels and during outdoor sessions and maintain quality of sports equipment. Gain feedback from Teachers.
Children to receive high quality PE sessions throughout the year.	Premier Education employed to teach one session of PE per week. (Class Teacher to teach one session) Meet with Premier Sports to ensure children's needs are being met and that the National Curriculum is being followed.	£9504.00 Next Level Outside Provider	Children have experienced good quality lessons in curriculum time from expert coach. Assessments carried out by Coach and feedback to staff. Children have made good progress in developing their physical skills.	Next Level to carry out assessments of all children at the end of each unit. They produce data for school in order for interventions and support to be allocated.
Target groups of children to receive extra sessions from the Premier Sports coaches to improve their co-ordination and movement skills.	Some of these groups target children who not access physical activity outside school. Also focus on SEND, Pupil Premium, Lower Attainers, Children who need to develop gross motor skills.		Children in target groups have had extra input and now make better progress in small intervention groups.	Next Level to continue to deliver one session per week. Review date April 24.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
			Total Spend: £0.00
Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:
Raise the profile of PE, Sports and achievements in school to promote activity and participation	<p>Achievements to be celebrated in assembly (notable achievements in lessons etc.). Newsletter highlights pupil's achievements and local clubs available nearby.</p> <p>Importance of physical activity, resilience and mental well-being explored in whole school assemblies – Sam Oldfield - Olympic Gymnast visited to inspire the children. -Continue to develop relationships with local clubs and make contact</p>	<p>Nil costs. (As incorporated into weekly class certificates from Next Level Outside Providers)</p> <p>Nil Costs. (As incorporated into Healthy Fortnight, or Local Clubs visited as part as</p>	<p>Awareness of sporting achievements has been raised. Pupils are very proud to be involved in class assemblies which is impacting on confidence and self-esteem.</p> <p>Children are inspired by lead figures in local community, assemblies were directly linked to our school values. Amazing Role Models for the children.</p>
			<p>Continue with raising the profile of children in school for outside achievements.</p> <p>Continue to development links with local clubs to enable more children to experience these events and visitors.</p> <p>Teachers refer to the visitors</p>

	to organise visits. -Nottingham, Forest visited for a Football Day and also did an 'Inspire Assembly' -Nottingham County Cricket Club sent in a coach to work with the children and did an 'Inspire' assembly to include athletes with disabilities and minority background.	their role in the community) Nil Costs		and reflect to the children about their journeys and achievements.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: £4332.32 – 25%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: To improve awareness of the national and local picture of PE and Sport for the PE Lead. Widen the experiences that children	Continual contact with Sports Partnership Leader – Chris Ballard. Informed of local and national developments relevant to PE and Sport.	£ 244.76 – to Local Sports Partnership and staff to facilitate PE Lead attending.	PE Lead is aware of national and local developments within PE and Sport. For example, Sam Oldfield - Gymnast was contacted due to this meeting.	Continue this membership in 22/23 and 23/24.

<p>have in new Sports and Physical activities.</p> <p>Visit to iconic Venues in local community.</p>	<p>Healthy Fortnight, Outside Providers and Outside Activities off site.</p> <p>Activities include Drumba, Dance, Climbing Wall, Tennis, Mexican Dancing, Yoga, Hockey, Dietician from the NHS, Olympic Gymnast.</p> <p>All of Year 2 children visited Trent Bridge Cricket ground to watch England Women's Cricket Team play in the Ashes series.</p>	<p>Outside Providers, Outdoor Activities and extra staffing to facilitate this. £4080.56 in total.</p>	<p>There is evidence from local clubs that a number of children have taken up these activities at club level in the local area and are continuing to be active outside school after their experience in Healthy Fortnight.</p> <p>Some children have never visited a world renown sporting venue, so great opportunities to widen experiences and inspire.</p>	<p>Contact local clubs to request further activities for children during the year and Healthy Fortnight. Continue contact during 22/23 and 23/24.</p> <p>Maintain contact with NCC to further opportunities.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£915.73 – 5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To ensure that the children compete in competitive races and activities in Sports Day.</p>	<p>Buy sports day certificates, organise Sports Day events within Premier Sport session in school.</p> <p>Celebrate participation and achievements in Class Assembly and Sports Day Assemblies for each Year Group.</p>	<p>Sports Day Wristbands £30.15</p> <p>Staffing to facilitate Healthy Fortnight and Sports Day - £814.57</p>	<p>Children took part in full Sports Day experience after 3 years. Children took part in competitive events and awards were given out.</p>	<p>Continue with participation in these events in school. Children learn resilience from taking part, winning and losing.</p>
<p>To ensure that the children experience competitive situations in PE sessions/Healthy Fortnight in school.</p>	<p>To introduce competitive events in school - engage more children in competition situations.</p>	<p>Healthy Fortnight Trophies - £71.01</p>	<p>Children took part therefore experiencing competition situations - winning and losing.</p>	<p>Investigate if any further activities suitable between other schools.</p>

Signed off by	
Head Teacher:	Fiona Stevens
Date:	July 2023
Subject Leader:	Clare Ward
Date:	July 2023
Governor:	
Date:	