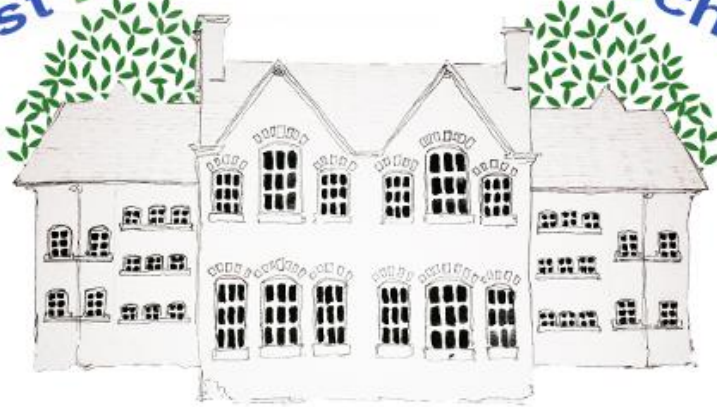


West Bridgford Infant School



Where Bright Ideas Shine

**END OF KEY STAGE ONE
(YEAR TWO) STATUTORY
ASSESSMENT INFORMATION
FOR PARENTS
SUMMER TERM 2023**

Assessment is part of our everyday practice at West Bridgford Infant School. We are continually assessing children's knowledge, skills and understanding and use this to identify their gaps in learning and their next steps. This is used to inform our planning on a lesson by lesson, day by day and week by week basis.

Assessment takes many forms such as: asking children questions; observing children working with others or solving problems; talking through work with children; marking written work and sometimes written tests.

At the end of each year your child's teacher makes a summative 'Teacher Assessment' judgement about their attainment based on a range of assessment evidence as previously described.

At the end of Key Stage One, in Year Two, we are additionally required to participate in national Statutory Assessment Tests (SATs).

The tests are intended to **supplement** our ongoing school based **Teacher Assessments** and act as an **additional** piece of evidence.

Teachers will take into consideration the outcomes of the tests when making their final Teacher Assessment judgements for Year Two children.

Every year we securely pass on detailed information about each child's development and attainment to West Bridgford Junior School (or the school they will be attending.) This helps them to have a clear understanding of your child's next steps in learning ready for the start of Year Three.

How will the tests be administered?

- **Our aim is that the children will not know that they have done their SATs.** They will just do some 'special year two work' or a 'quiz' to show the juniors how much they know!
- All SATs tests are undertaken in normal classroom settings as a whole class or a small group.
- This year all KS1 SATs must be administered during the month of May. There are no fixed days for each test.
- The children have regular breaks and we are guided by the needs of the children.
- The children will be assessed in Reading, English- Grammar, Punctuation and Spelling and Maths.

Most children will participate in the following tests:

Reading – 2 papers with text to read and comprehension questions to answer.

Mathematics – 2 papers covering arithmetic & reasoning

English grammar, punctuation and spelling – 2 papers covering spelling and questions about grammar.

How will you know about your child's achievements?

The Statutory Assessments at the end of Year Two are a summative snapshot of your child's achievement at that point in time. What they do not tell you is the progress your child has made from the start of school or during this school year. For many children this has been exceptional and will be reflected in their report. Whilst we have been working hard to ensure children catch up with any gaps in their learning following the disruption of the pandemic, we have also been equally focused on ensuring they develop sound learning behaviours and addressing the wider impact of the pandemic such as lost social skills and increased emotional health needs. We have to be realistic and appreciate that some children's attainment may not be what we know they might have achieved without the disruption. Please remember that your child is only at the start of their learning journey. They have several years of learning ahead before participating in assessments that are more critical to their future choices.

At the end of the summer term you will receive your child's annual school report. This will be similar to reports in previous year but will also give you information about your child's attainment at the end of Key Stage One.

At the end of Key Stage One (Year Two) children's attainment will be reported as:

WTS - Working Towards the Expected Standard

EXS - Working at the Expected Standard or

GDS - Working in Greater Depth within the Expected Standard

Some children may be working below the expected standard and their attainment will be reported against Pre Key Stage 1 Standards.

Other children with Special Educational Needs may be working on a different curriculum and their attainment will be reported using the Engagement Model.

If your child is working on a different curriculum or below the expected standard, you will already have been made aware of this at parent meetings.

How can I help my child?

- Most importantly don't panic! This is a normal part of school life and we don't want children or their parents to feel anxious.
- Praise and encourage your child for trying their best at school.
- Remind them that to learn we need to have go at new challenges and that it is ok to make mistakes.
- Reassure them if they are worried.
- Ensure your child has the best possible attendance at school. (In line with the school attendance policy, absence from school during May will only be authorised for children who are too unwell to attend or where there are extenuating circumstances.)

- Support your child with any homework tasks.
- Reading, spelling and maths facts (e.g. times tables and mental maths) are always good to practise.
- Take a look at the White Rose App. You can download the app for **free on the App store** at the following link. <https://whiterosemaths.com/resources/1-minute-maths>
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!
- At school we **NEVER** use the terms tests or SATs with the children. Please avoid this at home too.

Summary

- Please remember that your children are still very young. Some of them will still be 6! The Government only measures attainment in reading, writing and maths and this is more to do with measuring school performance than how well your child is doing. Children are unique. If they are reaching their individual potential, we should be very proud of them.
- We feel strongly that there are other equally important areas of your child's learning and development which will enable them to become rounded individuals with key life skills which will equip them for adult life in a rapidly changing world. Please remember to celebrate their strengths in other areas such as being a confident and articulate speaker, having strong interpersonal skills, creative thinking, problem solving, artistic or physical talents.
- A short video about the Key Stage One SATs can be found using the following link: <https://www.youtube.com/watch?v=cuXJidYP7-0>

As always, if you have any questions or concerns, please do not hesitate to get in touch.