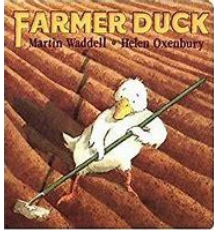
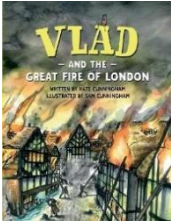
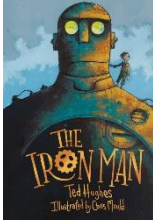
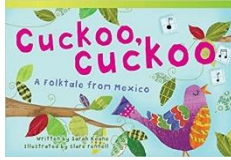




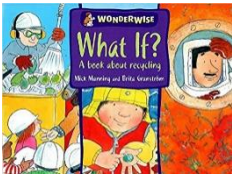
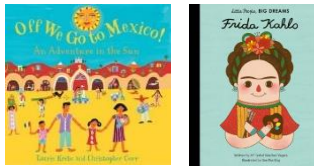

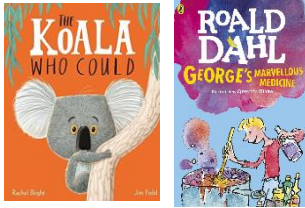


Year 2 Curriculum Overview 2023-2024

	Autumn Term 1 From Farm to Fork	Autumn Term 2 Spark in the City	Spring Term 1 Iron Man	Spring Term 2 Off we go to Mexico	Summer Term 1 Twisted Tales	Summer Term 2 Boots, Shoots and New Routes
English	<p>Writing outcomes: Instructions Recount Story retell</p> <p>Core text: Farmer Duck</p> 	<p>Writing outcomes: Poetry – senses/shape poem Diary entry Recount/Chronological Report</p> <p>Core text: Vlad and the GFOL</p> 	<p>Writing outcomes: Poetry – pattern on a page Story from a fantasy world Descriptive writing – menu</p> <p>Core text: The Iron Man</p> 	<p>Writing outcomes: Story from another culture Non-chronological report Leaflet</p> <p>Core text: Cuckoo, Cuckoo- a folktale from Mexico</p> 	<p>Writing outcomes: Innovated Traditional Tale Character description Letter</p> <p>Core texts: Little Red Riding Hood, The Three Little Wolves and the Big Bad Pig</p> 	<p>Writing outcomes: Poetry – nonsense/humorous Recount/Chronological report Information booklet</p> <p>Core text: The Big Book of Blooms, The Amazing Plant Life Cycle Story</p> 
Other Texts	<p>Fantastic Mr Fox The Giant Jam Sandwich</p> 	<p>GFOL anniversary book The Baker's boy and the GFOL</p> 	<p>Non-Fiction Materials Books, eg: What If...?</p> 	<p>Off we go to Mexico Frida Kahlo: Little People Big Dreams</p> 	<p>Revoltng Rhymes The True Story of the Three Little Pigs</p> 	<p>The Koala Who Could George's Marvellous Medicine</p> 
Maths	<p>Place Value Addition & Subtraction</p>	<p>Addition & Subtraction Shape</p>	<p>Multiplication and Division Money</p>	<p>Fractions Time Position and Direction</p>	<p>Statistics Revisit/Review Misconceptions</p>	<p>Investigations – based around Measurement; Mass, Length and Height, Capacity and Temperature</p>
Phonics/ Spelling	<p>No Nonsense Spelling programme Revisit Phase 5</p>	<p>No Nonsense Spelling programme Revisit Phase 5</p>	<p>No Nonsense Spelling programme Phase 6</p>	<p>No Nonsense Spelling programme Phase 6</p>	<p>No Nonsense Spelling programme Phase 6</p>	<p>No Nonsense Spelling programme Phase 6</p>
Science	<p>Animals, including humans Off spring, life cycles and what animals need to survive</p>	<p>Animals, including humans (Exercise, diet and hygiene) Bread Experiment</p>	<p>Use of everyday Materials</p>	<p>Experiments/ investigations</p>	<p>Living things and their habitats</p>	<p>Plants</p>

Geography and History	<p>GEOGRAPHY: Use simple compass directions and follow routes on a map.</p> <p>Devise a simple map and use basic symbols in a key.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>	<p>HISTORY: Events beyond living memory that are significant nationally or globally.</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>		<p>GEOGRAPHY: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p>Use world maps, atlases and globes to identify the countries, continents and oceans.</p>		<p>HISTORY: Significant historical events, people and places in our own locality who made a difference to our city of Nottingham - Jessie Boot</p>
	Learning Destination: Stonehurst Farm Guide/Map	Learning Destination: Christmas Performance	Learning Destination: Iron Man Art Gallery	Learning Destination: Mexico Day	Learning Destination: Read own Innovated Tales to FS2 children	Learning Destination: Leavers Concert
	Enrichment Experiences: Stonehurst Farm Trip	Enrichment Experiences: GF of L Crime Scene/WOW Start Great Fire of London drama	Enrichment Experiences: Making a giant Iron Man	Enrichment Experiences: Mexico Dancing	Enrichment Experiences: Puppet Show	Enrichment Experiences: Beaumanor Hall Habitat Day Healthy Fortnight
Art	<p>Drawing – pattern, position, direction, movement.</p> <p>Self portraits</p> <p>Explore spirals. Develop drawing and composition skills.</p> <p>Artists - Paul Cezanne Molly Hasland</p>	<p>Collage – form, texture, pattern, shape</p> <p>Explore how collage can be combined with other disciplines such as drawing and making. Use these ideas to create artwork, thinking carefully about composition.</p> <p>Artists – Hundertwasser</p>	<p>3D – form, texture, pattern</p> <p>Explore sculpture and clay.</p> <p>Artists – Antony Gormley, Faith Bebbington</p>	<p>Painting – colour, value, line, pattern, shape</p> <p>Explore colour mixing to create Mexican art work.</p> <p>Artist – Frida Kahlo</p>	<p>Collage – form, texture, pattern, shape</p> <p>Explore how collage can be combined with other disciplines such as drawing and making. Use these ideas to create artwork, thinking carefully about composition.</p> <p>Artist – Henri Rousseau</p>	<p>Printmaking – pattern, colour, space</p> <p>Explore mono-printing and foam printing.</p> <p>Artists – William Morris Xgaoc'o X'are</p>
DT	Food – A balanced diet (Healthy Snack)	Mechanisms – Fairground Wheel	Mechanisms – making a moving monster		Structures – Baby bear’s chair	Textiles – Designing a pouch
PSHE/RSE	<p>Respecting Rights</p> <p>Rights and Responsibilities Rewards and consequences Hopes and Fears Feelings</p>	<p>VIP’s</p> <p>Special relationships Managing conflict Boundaries Trust Secrets</p>	<p>Safety First and Money Matters</p> <p>E safety Managing risks</p>	<p>One World</p> <p>Stereotypes Gender Celebrating differences Celebrating diversities</p>	<p>Growing up</p> <p>Emotional Health Physical Health Creativity links to health</p>	<p>Aim High</p> <p>Celebrate achievements Dreams/goals/ aspirations Transition – preparing for change</p>
RE	<p>Unit 2.3 Belonging</p> <p>What does it mean to belong? What is it like to belong to the Christian religion in Nottingham?</p>	<p>Unit 2.3 Belonging</p> <p>What does it mean to belong? What is it like to belong to the Christian religion in Nottingham?</p>	<p>Unit 2.1 Leaders</p> <p>What makes some people inspiring to others? What are the characteristics of a good leader?</p>	<p>Unit 2.2 Believing</p> <p>What do Jewish people believe about God, Creation, Humanity and the Natural World?</p>	<p>Unit 2.4 Story</p> <p>How and why are some stories important in religion?</p>	<p>Unit 2.4 Story</p> <p>How and why are some stories important in religion?</p>

PE	Locomotion – Dodging Next Level Sport– Fitness testing and Multi Skills	Dance - Explorers Next Level Sport – Gymnastics	Gymnastics - Linking Next Level Sport - Dance	Ball Skills – Feet 1 Next Level Sport – Racquet skills	Games for Understanding Next Level Sport - Athletic skills	Healthy Fortnight Team Building Next level Sport - Sports Day skills, fitness testing, cricket
Computing - Teach Computing Scheme	Unit 1 Computing Systems and Networks - IT All Around Us E-safety	Unit 2 Creating Media – Digital Photography E-safety	Unit 5 Programming A – Robot Algorithms E-safety	Unit 3 Creating Media – Making Music E-safety	Unit 4 Data and Information – Pictograms E-safety	Unit 6 Programming B – An Introduction to quizzes E-safety
Music	Singing – A range of songs focusing on tempo. Listening – Popular Music Musicianship – mark the beat of a song recognizing changes in tempo.	Singing – A range of songs focusing on pitch. Listening – World Music Musicianship - describe and respond to pitch movement in songs. recognise simple dot notation. Composition – Use dot notation to create and record <u>simple</u> composed pieces. (recorders)	Singing – A range of songs focusing on dynamics. Listening – Classical Music Musicianship – copy, invent and perform rhythms showing an understanding of stick notation. Composition –Use stick notation to create and record <u>simple</u> composed pieces. (recorders)			