



GOVERNOR IMPACT REPORT 2025-2026

Dear Parents and Carers,

As we approach the end of another academic year, this report outlines the impact of our work over the past year, celebrates the achievements of our pupils and staff, and shares our plans for the future.

As governors, our role is to work alongside school leaders to ensure every child receives the highest quality education in a safe, nurturing and inclusive environment. We provide strategic leadership, support and, when necessary, challenge, ensuring that decisions are made in the best interests of every pupil. Operational management of the school is led by Mrs. Cutts and Mr. Willis.

We would like to thank our parents and carers for the immensely positive contribution you make to our school by working in partnership with us. We recognise that by attending parent consultations, reading regularly with your child, supporting our school events, volunteering your time, and sharing your feedback you play a key role in creating a positive learning environment for every child.

The membership of the Governing Board

The WBIS Governing Board consists of up to 15 members, including staff, parents, and representatives from the wider community.

We hold two full governing board meetings each term: one dedicated to strategic planning and the other to financial oversight.

To continuously improve, we access a training package from Nottinghamshire County Council which allows for development in a variety of areas including Safeguarding which all governors must now complete regularly. All of our new governors have access to a comprehensive induction package.

We also receive administrative support, and professional clerking services through Nottinghamshire County Council's Governor Services; our clerk is Caspia Baird.

The current membership of the governing board is as follows:

Name	Role
Claire Hughes	Chair of Governing Board, Local Authority governor
Sarah Colston	Vice Chair of Governing Board, Parent governor
James Willis	Executive Headteacher
Gayle Cutts	Head of School, Co-opted governor

Name	Role
Liz Spink	Staff governor
Pamela Dinsdale	Co-opted governor [also member of staff]
Steve Brooks	Co-opted governor
Jat Hanspal	Co-opted governor
Catherine Hammond	Co-opted governor
Jenny Stewart	Co-opted governor
Lauren Gimson	Parent governor
Gregory James	Parent governor
Faye Willis-Craig	Associate member [Federation parent governor]
Matthew Johnson	Associate member [Federation parent governor]

This year, we were pleased to welcome Gregory James to the board as a parent governor. As we move towards Federation, Faye Willis-Craig and Matthew Johnson have been elected as our Federation parent governors and have joined our existing board during the summer term to help with their induction process.

Federation also brings a significant change to our governance arrangements with our current board dissolving as the Federation commences on 1st September 2026. At the end of this period, we will be saying farewell to Catherine Hammond, Jenny Stewart and Lauren Gimson. We would like to extend our sincere thanks to all for their time and commitment to the school community.

The Role of the Governing Board

The Governing Board is responsible for:

- Setting the school's strategic direction.
- Holding school leaders to account for educational performance.
- Monitoring pupil outcomes and wellbeing.
- Overseeing financial management and ensuring value for money.
- Ensuring statutory responsibilities, including safeguarding, are met.
- Supporting continuous school improvement.

Governors visit the school regularly, meet with leaders, review performance information, speak with pupils and staff, and monitor progress against the School Improvement Plan.

Vision, Values & Ethos

At the centre of our work as a board is a commitment to upholding the school's vision, values and this year, a new motto:

“Champion Ourselves, Champion Others, Champion our School and Community, Champion the Wider World”

Our champions are a central part of school life and create a recognisable, age appropriate set of value statements for our children.

As a board we have several ways in which we monitor our alignment:

- Our named Safeguarding Governor works closely with the Designated Safeguarding Lead in school to complete the annual safeguarding checklist and Child Protection file audit which are extensive tools to help evaluate our compliance. We also perform regular checks on the Single Central Record to ensure compliance with Safer Recruitment practices.
- Our named Health & Safety Governor works closely with the Executive Headteacher and Office Manager to complete reviews of the school premises.
- As a board, we review and challenge all policies and procedures that are implemented across school.
- We visit the school regularly to see and hear from the staff and children.

School Development

Joint SIP The School Improvement Plan [SIP] is a key document and progress is reviewed against milestones at all strategy meetings. The core priorities for our SIP this year were:

- To establish and sustain a positive, inclusive and nurturing school culture that promotes exemplary behaviour, mutual respect, and personal responsibility.
- To refine and embed a high-quality curriculum that is well sequenced, underpinned by key knowledge, and designed to meet the diverse needs of all learners.
- To cultivate a culture of excellence in teaching and learning by deepening pedagogical understanding, enhancing instructional practice, and fostering evidence-informed approaches that lead to sustained improvements in pupil outcomes.

These priorities are reviewed as part of the Headteacher Report which we receive at termly strategy meetings. We invite governors to review progress in the SIP objectives and any other area of interest in the report in advance of the meeting and to submit questions to Mr Willis. This allows more time for reflection and a broader range of responses. These questions and the responses are minuted and available to view on the school website [here](#).

Governor Impact

Our key areas of impact during this year are outlined below.

Supporting High Quality Education

Throughout the year governors have:

- Reviewed pupil progress and attainment across all year groups.
- Challenged leaders on outcomes for all groups of pupils, including disadvantaged pupil, vulnerable groups, and those with additional needs.
- Monitored the quality of teaching through reports, governor visits and discussions with leaders.
- Supported ongoing improvements to the curriculum to ensure children enjoy a broad, engaging and ambitious education.

Attainment data across school shows good progress is being made and will inform our priorities for targeted intervention.

Attendance

Regular attendance is essential for children's learning.

Governors reviewed attendance data via the headteacher report throughout the year and monitored the actions taken to support families where attendance was below expectations.

This included:

- Regular attendance reviews.
- Early intervention where concerns arose.

Safeguarding

Safeguarding remains the Governing Board's highest priority.

Governors have:

- Completed safeguarding training.
- Reviewed safeguarding policies.
- Monitored safeguarding procedures and records.
- Ensured safer recruitment processes remain robust.
- Checked that staff receive regular safeguarding updates.

We are satisfied that safeguarding arrangements remain effective and that children continue to learn in a safe and supportive environment.

Supporting Pupils with Additional Needs

Governors have continued to monitor provision for children with Special Educational Needs and Disabilities (SEND).

This has included:

- Reviewing the impact of interventions.
- Monitoring the use of SEND funding.
- Meeting with school leaders responsible for inclusion.
- Ensuring children receive appropriate support to help them achieve their potential.

Financial Stewardship

Governors are responsible for ensuring the school's finances are managed effectively.

During the year we have:

- Approved and monitored the school budget.
- Ensured spending aligns with school priorities.
- Reviewed the impact of additional funding, including Pupil Premium and PE & Sport Premium.
- Considered long-term financial sustainability.

Despite significant challenges, we have been able to set a balanced budget and remain committed to ensuring that all spending benefits children's education.

This year, governors have had the opportunity to visit the school on two more formal occasions. In the early spring term, we held our 'Talk Day,' which provided us with the chance to engage with pupils, staff, and leaders through focused discussions. In the summer term, we followed this with our 'Walk Day,' during which our attention turned to classroom visits and observing teaching and learning in action.

On both occasions, we were able to:

- Spend time in classrooms across all year groups, observing learning and speaking with both pupils and teachers; and
- Meet with small groups of staff to listen to their views and discuss matters relating to staff wellbeing.

These visits are a valuable part of our role, helping us to better understand the day-to-day experiences of the school community and ensuring our decisions remain well informed and rooted in the realities of school life.

Collaboration

Our two year collaboration with West Bridgford Junior School is now reaching its conclusion and during this academic year we have formally consulted on the next step, Federation.

The Joint Collaboration Committee, made up of the Chair of Governors from each board, the Executive Headteacher and an additional member of the board from each school, has met termly to review progress against our collaboration requirements, appraise risk, monitor Executive Headteacher wellbeing and latterly, to understand our responsibilities during the consultation period.

From shared events and activities for the children, a smoother transition experience, and joint leadership meetings and CPD for our staff, we've seen how all groups are embracing the collaboration and creating a wealth of opportunity for all.

During the Spring term we sought to determine the opinion of all stakeholders including: parents / carers, staff, Trade Unions, the Local Authority, and the Department for Education. As shared in the spring term, we are excited to move ahead with the creation of the West Bridgford Primary Federation commencing on 1st September 2026.

Alongside our formal collaboration with WBS, the school also continues to work closely with a other local schools as part of the Rushcliffe Maintained Schools Association [RMSA] to develop networks and complete monitoring and moderation across the schools. With networks forming at all levels - leadership, subject leadership, Chairs of Governors, School Business Managers - the association is proving to have a very positive impact upon school improvement. This partnership has also directly benefited our children with a variety of joint events and the incredibly popular DT flight competition.

Looking to the future

As we reach the end of the academic year, it provides a natural moment for reflection—both on the many exceptional achievements of our children and the dedication of the entire school team, as well as an opportunity to focus on planning for the year ahead.

While school finances remain an area of close attention—particularly in the face of uncertainty around funding and government priorities, and falling birth rates—we are immensely grateful for the tireless efforts of our PTA, so ably led by Vicky. Her hard work in organising a wide range of events has not only brought great joy to the children but also provided valuable additional income to support the school. Our sincere thanks go to all of you who have supported these events and contributed to their success.

We are also fortunate to have such a committed and talented team of staff here at WBS. We recognise that children learn best when they feel safe, valued and included and this ethos is woven seamlessly into their daily practice. During the year the school provided pastoral support, family support where needed, and a range of clubs and enrichment activities including a wide variety of trips and visitors. During our visits, it has been a real privilege to witness the enthusiasm, politeness, and confidence of the children—qualities that shine through in every interaction.

On behalf of the Governing Body, we would like to thank you for your ongoing support throughout the year, and we wish you a restful and enjoyable summer break.

Kind regards

Claire Hughes

Chair of Governors