

There were 70 responses in total.

The written questions received the number of responses below:

What do you feel are the key strengths of the school? – 53 responses

What do you feel we could do to make our school even better? – 47 responses

What have been the successes of the collaboration so far? – 39 responses

What could we do to make the collaboration even more successful? – 36 responses.

More detail about the content of these responses can be found further into the summary.

Main headlines

1. **My child is happy at this school.** 70 people (100%) responded positively to this statement.
2. **My child feels safe at this school.** 70 people (100%) responded positively to this statement.
3. **The school makes sure pupils are well behaved.** 64 people (91%) responded positively to this statement.
4. **Any incidents of behaviour that my child has been involved in have been dealt with quickly and effectively.** 66 people (94%) responded positively to this statement.
5. **The school makes me aware of what my child will learn during the year.** 61 people (87%) responded positively to this statement.
6. **When I have raised concerns with the school, they have been dealt with properly.** 68 people (97%) responded positively to this statement.
7. **The school has high expectations for my child.** 64 people (91%) responded positively to this statement.
8. **The school lets me know how my child is doing.** 66 people (94%) responded positively to this statement.
9. **The school offers a broad and balanced curriculum.** 68 people (97%) responded positively to this statement.
10. **There are a range of clubs and activities on offer at this school.** 55 people (59%) responded positively to this statement.
11. **I would recommend this school to another parent.** 69 people (99%) responded positively to this statement.

12. What do you feel are the key strengths of the school?

- A real sense of community
- Strong communication
- A friendly, positive, warm and welcoming environment
- Fantastic teachers with lots of experience
- A positive focus on wellbeing and mental health
- A kind, caring and nurturing ethos. High quality pastoral care
- Children feel safe and happy
- Meeting the needs of individual children
- Responsive leadership who deal well with issues raised
- A broad and engaging curriculum with lots of added extras
- A nurturing, friendly, committed staff team

13. What do you feel we could do to make our school even better?

<p>3 people commented negatively about the Key Stage One playground.</p>	<p>We recognise that the current playground is not the nicest place for children to play and needs development. We would love to create innovative and exciting spaces in the playground for the benefit of all children but space and a lack of finance are both very real barriers. If any parents have any ideas or suggestions we would always love to hear them. We do provide children with a wide range of equipment to play with at playtimes and lunchtimes and we are currently in conversation with the governors and the PTA about other ways we could make the playground more appealing and a more enjoyable space for our children.</p>
<p>4 responses were related to communication. Two people felt there was too much communication from different places and two people felt events needed to be shared earlier.</p>	<p>We have worked hard on communication with parents but recognise there is still room for improvement. It is really helpful to know what works best for parents so would welcome more feedback in this area. Getting it right for everybody is a challenge but we will continue to work on this and are in the process of a creating a parental engagement strategy as a senior leadership team. If you would like to be part of this, please get in touch with the school office. In terms of letting people know about events earlier and knowing the time as well as the day, we will make improvements to this moving forward.</p>
<p>2 people said they would like more information shared about the curriculum being delivered.</p>	<p>There is some curriculum information on the school website, which can be found on the school website under the curriculum tab. There is a detailed curriculum overview for each year group which outlines the topics and themes covered in each subject throughout the year. We also regularly update parents on what the children have been learning through newsletters and Class Dojo.</p>

<p>2 people said they would like more detailed feedback on the progress their children are making throughout the year.</p>	<p>We are currently in discussions about how we will deliver the two parents' evenings in the next academic year. At the first of these evenings we will share a booklet with parents which outlines the end of year expectations for their child in reading, writing and maths. At the second of these evenings, class teachers will highlight targets related to these expectations in order to provide parents with a greater understanding of their children's academic achievements and the areas they need to work on. This, along with the end of year report, should give parents greater understanding of their child's progress during the school year. It is always our policy that if you have any questions or concerns related to your child's progress, you can contact their class teacher at any point during the year.</p>
<p># 4 responses related to the quality of school dinners being provided.</p>	<p>We share concerns about the quality of school meals and are in regular contact with our catering provider. Although some of the food is of a good quality, there have been too many occasions where the service hasn't been the high standard we would expect. We have recently had a meeting with the management team from eat culture management team and shared our feedback and concerns. If we don't see any improvement over the next few months, we may need to explore other options.</p>
<p>2 responses raised concerns over the level of supervision at lunchtimes.</p>	<p>We have recently started working with TB Sport who provide a member of staff to organise sport and activities every lunchtime for the full hour. This has helped with the level of supervision and the opportunities for play being provided for the children in KS1. We have been ensuring that a member of the Senior Leadership Team is regularly monitoring and supporting the staff during lunchtimes. We are also going to be providing some additional training for our midday team in the near future which will focus on behaviour management strategies and leading children in play.</p>
<p>2 people felt that a better range of after school clubs should be provided.</p>	<p>We have now started providing an after school sport club every day through TB Sport, which runs until 4.40pm. We have also recently started a Disney themed dance club provided by Rattle and Roll on a Wednesday after school. We are on the look out for other clubs and will let parents know when any become available.</p>
<p>3 responses commented on behaviour and how it is dealt with in school.</p>	<p>Behaviour in classrooms is regularly monitored by members of the senior leadership team and is generally very good. The number of serious behaviour incidents remains very low. When incidents do occur, they are always dealt with in line with our school policies, which are regularly reviewed by staff and governors. Appropriate consequences are always given for inappropriate behaviour but in line with our policy this is not shared. It is important that we 'praise in public but reprimand in private.' Mrs Cutts is working with Cat Bancroft (Head of School at the Juniors) on leading behaviour with an aim to create a shared policy which will ensure consistency across both schools. We often use our assemblies to remind children of our behaviour expectations and the importance of making the right choices.</p>
<p>2 people commented that they felt the transition period into Reception at the start of the year was too long.</p>	<p>We have listened carefully to this feedback and will be shortening the length of this next academic year. We still feel it is valuable to have a carefully planned transition period which allows time for the staff to get to know the children and help them to settle in to school, but it will be shorter this year and children will be in school full time sooner.</p>

14. What have been the successes of the collaboration so far?

- Children feeling more connected to the other school
- Opportunity to work with the older children
- The art show at the Methodist Church
- Introduction of Class Dojo
- Getting children more familiar with the Junior School to ensure an even smoother transition
- The joint newsletter
- One Head present in both schools
- Confidence building in students
- Synchronisation of events such as non-uniform days
- Very helpful from an organisational point of view as a parent with a child in both schools

15. What could we do to make the collaboration even more successful?

<p>1 person raised a concern about having a Head of School and an Executive Head in relation to the school budget</p>	<p>As was shared in the initial letter about the collaboration and at the parent information evening, the current leadership structure costs less than the alternative. Both governing boards looked carefully at a range of different financial scenarios to ensure that this was a cost-effective approach as well as one that would benefit the strategic direction of both schools.</p>
<p>4 people said it would be helpful if school systems were more aligned</p>	<p>We agree that it would be beneficial if more systems were the same at both schools. We have introduced Dojo at the Infant School which has received really positive feedback. Both schools use the same system (Evolve) for booking school meals. The Juniors are currently still using a communication and payment system called Parent Pay as they are tied into a contract until June 2026. Once this contract ends they will move over to using Arbor for all payment and communications which will be in line with us at the Infant School. We are continuing to look at other ways we can streamline communication and make it clearer across both schools.</p>
<p>1 person suggested teachers should have more opportunity to visit the other school</p>	<p>Teachers are being given more opportunities to visit the other school. For example, through joint projects such as maths day and when working with their partner classes. Year 3 teachers will also have more opportunity to visit Year 2 as part of transition this summer. We are also looking for opportunities for colleagues to go and observe each other teaching so we can share best practice. We have also had lots of shared staff training this year which has worked well and we will continue to do more of.</p>
<p>2 responses commented that there should be more shared events</p>	<p>Shared events so far have included the art week and exhibition, maths day, partner class work, Christmas 'Friends' concert, VE day assembly, PTA curry and quiz night and the food festival. We will definitely be planning more shared events in the future and there were some great suggestions from parents on what these could look like and involve.</p>