

West Bridgford Infant School



Where Bright Ideas Shine

YEAR 2

WEST BRIDGFORD INFANT SCHOOL

AN INFORMATION EVENING FOR PARENTS - SEPT 2025

MEET THE TEAM

Mrs Graham
Class 7



Mrs Penhale
Class 7



Mrs Ward
Class 8



Mrs Dinsdale
Class 8



Mr Heeley
Class 9



ROUTINES

THE START AND THE END OF THE DAY

School starts at 9am and finishes at 3:30pm.

At the beginning of the day we are on the playground from 8.50am, this gives us a chance to say good morning to everyone and speak to parents if necessary. Playtime in the morning is at 10.50am for 15 minutes and our lunchtime is 12.30 - 1.30pm.

Please call the office before 9am if your child is going to be absent. Leave a message if nobody answers, the messages will be listened to.

At the end of the day we will dismiss the children to you from the playground and ask that you wait along the far side of the playground so we can dismiss the children individually, and most importantly, safely.

Please let us know (in person/ via email to the office/ or via Class Dojo) if your child's pick up arrangements are different to the usual. Please note we do not always get chance to see our personal emails or class Dojo during the day, as we are teaching. If you are going to be late picking up, please call the office to ensure the message gets to the teacher in time.

OUR WEEK

There are some aspects of our week that are always the same, such as assembly times, Music and PE slots.

PE

Our days are: Class 7 - Tuesday and Friday Class 8 - Thursday and Friday Class 9 - Tuesday and Friday

Some PE lessons are inside and some are outside. The PE curriculum covers Dance, Gymnastics, Ball Skills, Games and Team Building.

If children are wearing earrings or watches to school, they must be removed for PE lessons. The children must be able to remove earrings by themselves or they will not be able to participate. Long hair should be tied up for PE lessons.

Music/Singing – The Year 2s meet in the hall once a week to have a music lesson. The children learn about Tempo, Pitch and Dynamics. They will listen to popular, classical and world music and sing themed songs. For example we are singing Harvest songs currently and will move on to Christmas songs after half term.

OUR WEEK

Assemblies

We have assembly everyday. Four days in the hall with the whole school and one day in our classrooms.

Mr Willis, Mrs Cutts and Mrs Pavier do assemblies every week as do other teachers in school.

Friday's assembly is **Shining Star Assembly** where we celebrate children's achievements.

During the Year we have assemblies that celebrate children's talents called '**Thrilling Thursday**'. Children can bring in their certificates and badges for swimming , gymnastics and dance and they can demonstrate a skill such as a cartwheel or play the piano.

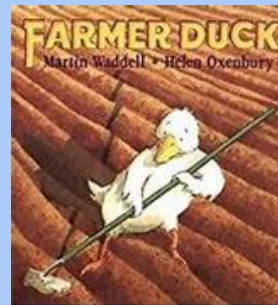
We will also have **Class Assemblies** where parents will be invited in to share some of what has been happening in school. The first one is on the 9th of October for Class 8. Class 7's assembly is on 29th January and Class 9's assembly is on 12th January. These assemblies are all at 2.30pm

TEACHING & LEARNING

- Our curriculum is based on the National Curriculum; The Nottinghamshire Agreed Syllabus for RE; Relationships Education, Relationships Education, Relationships & Sex Education (RSE) & Health Education Statutory Guidance.
- We have a knowledge based curriculum that is sequential and enables our children to build on prior knowledge and make connections.
- Children are taught new knowledge through short whole class teaching sessions. The teacher models new learning and the thought process involved (metacognition), then children are guided to apply this.
- This is followed by small, teacher led guided groups where children apply their learning and the teacher addresses misconceptions and offers support or challenge.
- Alongside the guided groups we have an 'independent learning' approach right through school. Children engage in independent tasks, linked to the current topic focus, that require them to apply, practise or embed learning. For example children might match adult animals to their offspring, to reinforce Science topic work or practice writing words with the graphemes focused on last week.
- Maths and English is taught everyday. Phonics/Spelling and Fluency Bee are taught daily to develop skills, knowledge, fluency and problem solving.

AUTUMN TERM TOPICS

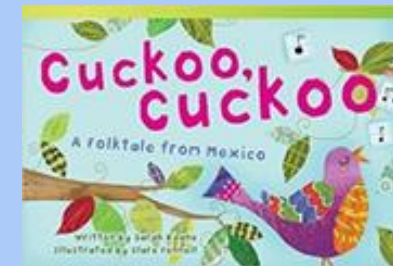
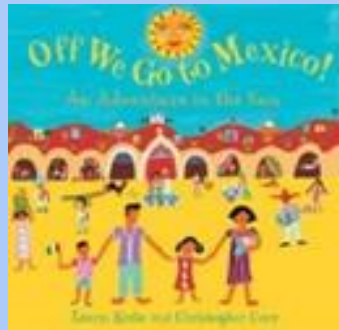
AUTUMN 1 – Farm to Fork – The children learn about animals and their offspring. They learn about where our food comes from and healthy eating. They design and make a healthy wrap. They learn how to use maps, symbols and compass points. We talk about Belonging in Religious Education. They learn to add and subtract two-digit numbers and write instructions.



AUTUMN 2 – Spark in the City – The children learn about History beyond living memory, Guy Fawkes and The Great Fire of London. The children are taught how to take digital photos in Computing. They write a diary entry and poetry. They learn about 2-D and 3-D shapes in Maths.

SPRING TERM TOPICS

SPRING 1 – Iron Man - The children learn about Materials in Science. They learn about sculpture and sculptors including Antony Gormley. They create clay sculptures inspired by a story. They learn about mechanisms and create linkages. They learn to follow and create algorithms. They learn Multiplication and Division.



SPRING 2 – Off we go to Mexico - The children learn about Mexico, its geography and culture. They compare a village in Mexico to West Bridgford. They learn a Mexican folktale called Cuckoo, Cuckoo. They learn to mix paints and create tones and shades of colours. They music on the computer. They learn Fractions and Time, quarter to and quarter past the hour.

SUMMER TERM TOPICS

SUMMER 1 – Twisted Tales – The children design and make a chair for baby bear. They learn about animals and their habitats including micro habitats. They write a letter. They learn about Growing Up in PSHE and Religious Stories in RE. They learn about how information can be organised into Pictograms.



SUMMER 2 – Boots, Shoots and New Routes – The children learn about Jesse Boot founder of Boots. They learn about Plants and watch plants grow over time. They design and make a pouch, sewing and decorating it. They think about transition as they move forward to the juniors.

Our planning can be found on our website and fortnightly newsletters give updates about what we have been doing recently.

VISITORS AND TRIPS



We have lots of visitors in school such as a drama group for a Great Fire of London workshop, a dance teacher to teach us the Quebradita, a Mexican dance, and lots of Sports Clubs during Healthy Week. We visit our local area to enhance our learning including visiting St Giles to practice our Christmas Production. We visit the Junior School and pupils and staff from the Junior School visit us. We get together with our partner classes during the year to work together and share experiences.

DAY TRIPS

- Autumn Term - Stonehurst Farm Leicestershire – where we learn about animals and their offspring and find out about where our food comes from.
- Summer Term - Beaumanor Hall Leicestershire – where we celebrate the end of Key Stage One with a Nature Day or a Pirate Day.

CLASS DOJO



Along with the Newsletters that are emailed to you, Class Dojo is the main way we communicate with you about what is happening in class. We aim to share some aspects of the children's learning with you via Dojo each week.

We will use Class Dojo to send you messages about upcoming events, any changes to timetables, some reminders like 'remember your PE kit tomorrow', and pleas for helpers when we walk to the church etc.

Messages can be sent directly to teachers via Class Dojo. However, sometimes we won't see messages straight away or may not be able to reply straight away. If you have an urgent message, the best way to let us know, is via the school office.



Rewards and Behaviour

Each teacher uses a reward chart and stickers to reward good behaviour. Each class has a Star Jar where the class work together to earn rewards. On a weekly basis, we take part in a whole school Shining Star Assembly where children's achievements are celebrated in front of the whole school.

We follow a whole school behaviour system to help any children who may need support to follow our school rules:

- Shine Brightly
- A reminder is given (thinking time)
- Children may then need to reflect with the support of an adult at playtime or lunchtime

Please be assured that parents will be contacted if we are concerned about their child's behaviour.



AFTER SCHOOL PROVISION

TB SPORTS CLUBS

Dodgeball, Football, Basketball and Multi-sports are sports clubs offered at school. Collection is at 4.40pm.

CLAY CREATORS

This club runs after school on a Monday for an hour.

RATTLE AND ROLL CLUB

These clubs run on a Tuesday ,Wednesday and Thursday for 90 minutes after school.

FRENCH

This club runs at lunchtime. Children have their lunch before or after the club depending on what year group they are in.

UNIFORM

Please ensure your child comes to school in the correct labelled uniform. Our uniform policy and a list of uniform is available on the school webpage, under the 'Parents' tab.

Jewellery should not be worn, unless for religious observance, although plain studs and a watch may be worn. Please have a named water bottle in school. We actively encourage the children to drink their water throughout the day.

All uniform, PE kits, lunchboxes and bookbags should be labelled please!



SUPPORTING YOUR CHILD'S LEARNING AT HOME

Reading

Devote **10 – 15 minutes** each day as 'reading time' where you listen to your child read. Comprehension is as important as word reading so discussing the text is time well spent. Now children are in year 2, lots of children are ready to begin to read independently.

Spellings

During the year we will assess how many Common Exception words the children know. Common Exception words are words that are 'tricky' and cannot be spelt easily using phonics. Such as *could*, *sure* and *sugar*. When we have assessed the children we will send these home so that you can practice the ones they don't know. Choose a few a week to focus on. Encourage your child to learn their spellings. There are lots of creative ways to practice spellings, it doesn't have to be a 'test'. Draw the words in the condensation in the shower. Paint the words with finger paints. Search for the words in a text. The children are learning letter names when spelling tricky words, for example wasp is double u, ay, ess, pee not wh, o, s, p.

Maths

Get your children to do real maths tasks at home and when you are out and about: weighing ingredients when cooking, telling the time, recognising coins etc. Problem solving every day in a practical way by thinking about how many halves are there in two slices of toast and how many knives and forks do we need for four people. Encourage your child to learn their multiplication tables. By the end of Year 4 the National Curriculum expects all children to know all times tables up to 12 x 12. Knowing these facts will support all their maths going forward.

ANY CONCERNS? PLEASE DO LET US KNOW!

- First of all, we want your children to be safe and happy in school. That's our number one priority.
- Talk to the class teacher if you have any questions or concerns; they are the person who can affect any change most quickly and effectively for your child.
- If you are unable to speak to the class teacher, contact the Senior Leadership team via the office.

AND FINALLY...

We're looking forward to working with your children this year.

Please make sure that your children's details and contact information is up to date on Arbor and please give 48hrs notice to book school lunches.

If you would like to volunteer to help out in class, we'd love to see you, particularly to support reading.

Please do let your child's teacher know if you're able to help out in class.

ANY QUESTIONS?





THANK YOU!