

West Bridgford Infant School



Where Bright Ideas Shine

YEAR 1

WEST BRIDGFORD INFANT SCHOOL

AN INFORMATION EVENING FOR PARENTS - SEPT 2025

MEET THE TEAM

Mrs Chappell
Class 4



Miss Saunders
Class 5



Mrs Walton
Class 6



Ms Trippier
Class 6



LEARNING IN YEAR 1

Here are the subjects we teach:

English

Daily Phonics

Maths

Science

RE

History

Geography

PE

Art

Design & Technology

PSHE

Music

TOPICS IN YEAR 1

Autumn Term

Our Super Body

(Science based topic)

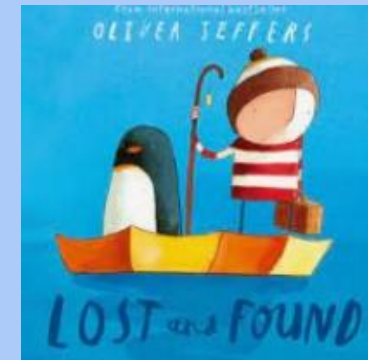
Human Body & the Senses



Poles Apart

(Geography based topic)

Hot & Cold Country case studies



TOPICS IN YEAR 1

Spring Term

London and the UK

(Geography based)

Maps, cities and flags



Homes and Castles

(History based)

Homes in the past



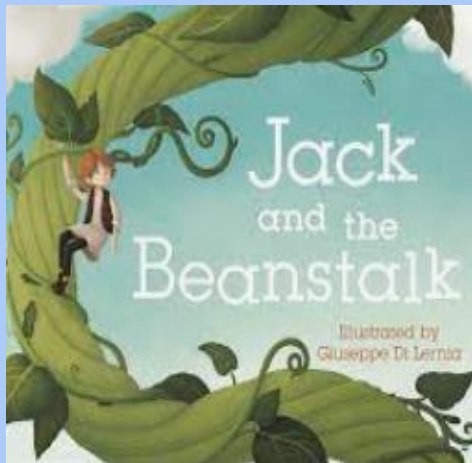
TOPICS IN YEAR 1

Summer Term

Plants

(Science based)

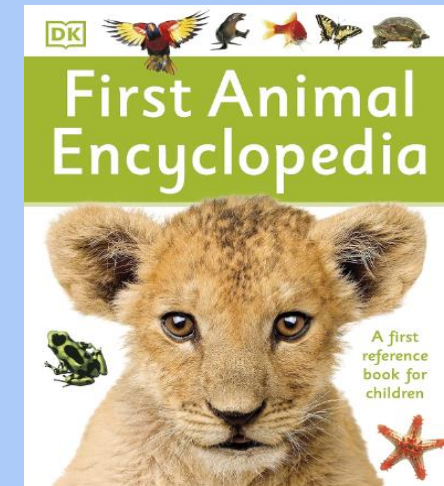
Plants and Trees



Animals

(Science based)

Naming and classifying animals



THE YEAR 1 CLASSROOM

Maths, English and Phonics are taught everyday.

Each day children complete a **teacher led activity** and the rest of the class take part in '**Independent Learning**'.

Independent Learning is where activities are set up in the classroom so children can revisit learning and practise key skills by themselves. It may be practising a maths concept, like adding or subtracting or writing a list of words to practise their phonics skills. Every day there are Maths and English activities that children must complete independently.

Every day, teachers plan '**Must Do**' activities that all children need to complete. Alongside these must do activities, each classroom has a role play area, small world area, reading corner and construction area. Challenges are set in these areas to enhance learning.



WHY DO WE TEACH AN INDEPENDENT LEARNING APPROACH?

We want our children to become independent learners who always have a go, persevere, be curious, creative and always do their best.



Our independent learning model helps them to do this. As the children are busy learning by themselves, teachers work with all the children in small groups to support them and move their learning on.

HELPING AT HOME WITH MATHS

- The I-Minute Maths app helps children **build greater number confidence and fluency**. Through targeted, one-minute quizzes, children can **practise different Maths skills**, such as adding, subtracting and ‘subitising’. Questions are randomly generated each time with instant feedback given on how your child has done. Each question also has a helpful ‘Hint’ which presents the question in a different way.
- Difficulty settings within the app will help you target the app to your child’s needs. **In Year 1, we recommend focusing on the Addition and Subtraction tabs, as well as Levels 1-3 and 6-7 in the Multiplication tab.**

Videos on the school **website** show how maths concepts are taught in school.

Please go to:

[Home](#) > [Our Learning](#) > [Curriculum](#) > [Subject Areas](#) > [Maths](#)



INFORMATION PACK

- You will receive more information about the 1 minute maths app and end of year one expectations in English and Maths at parents evening.

PHONICS IN YEAR 1

- We teach **daily phonics** following the **Little Wandle** scheme following on from Reception.
- Children are learning the phase 5 sounds ready to spot them in their reading books.
- They are learning new tricky words and reading simple sentences.
- At the end of a phonics lesson, children learn to spell words with new sounds and write simple sentences.
- In June, every year 1 child will take part in the Phonics Screening Check which is a national assessment in England for Year 1 pupils. It is designed to gauge their phonic decoding skills to identify those needing extra help with early reading. It involves children reading 40 words, including real words and nonsense words, to assess their ability to sound out and blend letter combinations. If your child does not pass the screening in year 1 then they will take it again in year 2. More information about this will be sent to you in the summer term.

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READING IN YEAR 1

- **We aim** for an adult to read with your child once a week.
- Children may read in a group rather than 1:1.
- There are lots of opportunities to read in Independent Learning where children complete phonics activities or simple reading comprehensions.
- Teachers continually assess your child's reading and will decide whether they need to go onto the next band.
- To move onto the next band, children will need to have read a range of fiction and non-fiction in their colour band and be able to answer questions about their book.

HOW YOU CAN HELP YOUR CHILD WITH READING

Reading is one of the most valuable and rewarding skills your child will learn.

We know that children who read regularly to an adult at home, make **greater and quicker progress** in the development of their reading and comprehension skills. Therefore, any time you can spend hearing your child read will provide valuable support to their learning.

HOW YOU CAN HELP YOUR CHILD WITH READING

- Please try and **read with your child at least 3 times a week.**

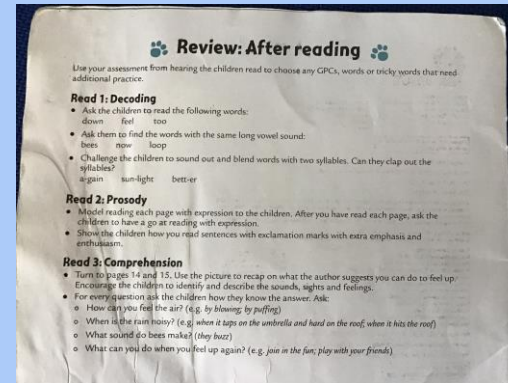
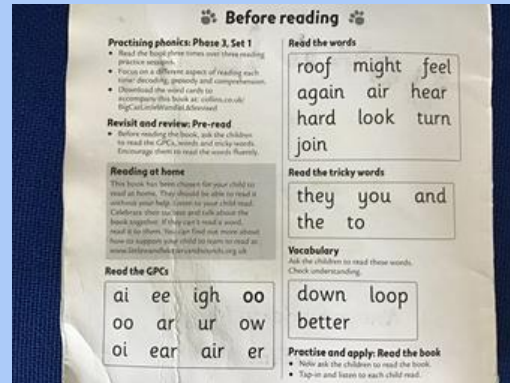
The **first time** children read their phonics book (star) they will be decoding the words and recognising some tricky words.

The **second time** they read the book, they will still be decoding some of the words but hopefully they will begin to recognise more of the words in the book.

The **third time** they read the book, the children should have remembered most of the words and at this point, the children's confidence in reading the book has improved and they should be reading the book almost fluently.

READING WITH YOUR CHILD

- Read the first page of the **star book** to get your child familiar with what they will be reading. There also might be questions at the **back of the book** to ask when they have read the book.



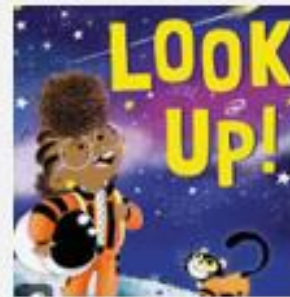
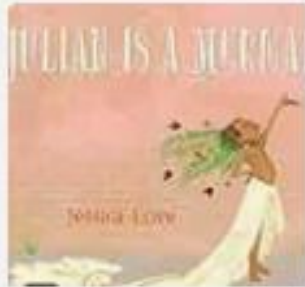
- If your child is continually sounding out words in a sentence, once they get to the end of the sentence, go back and ask them to read the sentence fluently without stopping. This builds up children's confidence and enables them to remember some of the words.
- Choose a quiet time. It only needs to be 5 – 10 mins. **Little and often!**
- Write in the **reading record** every time you read even if its just a smiley face this signals to us you have shared the book.
- In Year 1, it is really important that children understand what they are reading. Please talk to them about new vocabulary and ask them what is happening in the story.

READING WITH YOUR CHILD

- Visit the **library** and take out different types of books, like information books, poetry books, comics etc.
- **Share stories** with your child. Reading **to** your child has astonishing benefits including, reassurance, confidence, security, relaxation, happiness and fun! Giving your child your full attention when reading a story tells them they matter.

STORY TIMES IN SCHOOL

- Every class has a daily story time.
- Each classroom has a well stocked book corner with a wide range of books that represent the diversity of our school community.



TRIPS



Trips

- Autumn Term – West Bridgford Library visit
- Summer Term – St Giles Church

Wollaton Hall & Park (tree trail, den building, museum)



CURRICULUM ENHANCEMENTS

- Superhero Day – Wednesday 15th October
- Healthy Fortnight
- World Book Day



CLASS DOJO



Along with fortnightly Newsletters that are emailed to you, Class Dojo is the main way we communicate with you about what is happening in class. We aim to share some aspects of the children's learning with you via Dojo each week.

Messages can be sent directly to teachers via Class Dojo. However, sometimes we won't see messages straight away or may not be able to reply straight away. If you have an urgent message, the best way to let us know is via the school office.



Rewards

Every child has a reward chart where, if they get 10 ticks or stickers, they get a special sticker from the head teacher. Each class has a Star Jar where the class work together to earn rewards for a class treat.

On a weekly basis, we take part in a whole school Shining Star Assembly where children's achievements are celebrated in front of the whole school.

PERFORMANCES

- At Christmas, the Year 1 classes sing songs at St Giles Church to support the Year 2 classes who perform the Christmas story.
- In the **Summer** term, we have a concert where you can come in and see your children sing songs and poems.
- The children have an opportunity to perform in a **Thrilling Thursday assembly** (once a half term) or show medals and certificates.
- Parents will be invited to a **class assembly** in the school hall on the following dates.

Class 4 Thursday 20th November

Class 6 Thursday 27th November

Class 5 Thursday 4th December

AFTER SCHOOL CLUBS

TB SPORTS CLUBS

Dodgeball, Football, Basketball and Multi-sports are sports clubs offered at school. Collection is at 4.40pm.

CLAY CREATORS

This club runs after school on a Monday for an hour.

RATTLE AND ROLL CLUBS

These clubs run for 90 minutes after school.

Some children go to WBOOSC after these clubs

+FRENCH

This club runs at lunchtime. Children have their lunch before or after the club depending on what year group they are in.

UNIFORM

Please ensure your child comes to school in the correct labelled uniform. Our uniform policy and a list of uniform is available on the school webpage, under the 'Parents' tab.

Jewellery should not be worn, unless for religious observance, although plain studs and a watch may be worn on non PE days. Please have a named water bottle in school. We actively encourage the children to drink their water throughout the day.

All uniform, PE kits, lunchboxes and bookbags should be labelled please!



HOW YOU CAN HELP US!

- Please name jumpers, cardigans, coats, hats, scarves and gloves.
- Please contact the office before 9am on the day of your child's absence.
- If any of your child's details change, please let the office know as soon as possible.
- Please order meals on Evolve at least 48 hours in advance.

ANY CONCERNS? PLEASE DO LET US KNOW!

- First of all, we want your children to be safe and happy in school. That's our number one priority.
- Talk to the class teacher if you have any questions or concerns; they are the person who can affect any change most quickly and effectively for your child.
- If you are unable to speak to the class teacher, contact the Senior Leadership team via the office.

AND FINALLY...

We're looking forward to a fun year working with your children.

If you would like to be a reading volunteer please do let your child's teacher know.



THANK YOU!