

# Year 1 Curriculum Overview 2025-2026

	Autumn Term 1 <b>OUR SUPER BODY</b>	Autumn Term 2 <b>POLES APART</b>	Spring Term 1 <b>LONDON AND THE UK</b>	Spring Term 2 <b>HOMES &amp; CASTLES</b>	Summer Term 1 <b>PLANTS</b>	Summer Term 2 <b>ANIMALS</b>
	<i>Science</i>	<i>Geography</i>	<i>Geography</i>	<i>History</i>	<i>Science</i>	<i>Science</i>
<b>English</b>	<p>Writing outcomes: Lists and Labels Captions Character Description (Supertato) Senses Poem</p>	<p>Writing outcomes: Lists Non-chronological report (Fact File) Character Description (Lost and Found)</p>	<p>Writing outcomes: Non-chronological report (Fact File and Guidebook to London) Descriptive writing – stories with familiar settings (Katie in London)</p>	<p>Writing outcomes: Poetry Descriptive writing - stories with fantasy settings (Rapunzel)</p>	<p>Writing outcomes: Traditional Tale retell Character description</p>	<p>Writing outcomes: Non-fiction writing – animal fact book Postcard – Seaside (mini topic)</p>
	<p>Core text: <b>Supertato and other stories</b></p> 	<p>Core text: <b>Lost &amp; Found</b></p> 	<p>Core text: <b>Katie in London</b></p> 	<p>Core text: <b>Rapunzel</b></p> 	<p>Core text: <b>Jack &amp; the Beanstalk</b></p> 	<p>Core text: <b>Animal encyclopaedia</b></p> 
<b>Other Texts</b>	 <p>And other stories</p>	<p>Non-fiction books – India Oliver Jeffers collection of books</p> 	<p>A Walk in London</p>  <p>Katie in Scotland</p>	<p>George &amp; the Dragon</p> 	<p>Trees: Seasons Come Seasons Go Katie and the sunflower (relate to Van Gogh)</p> 	<p>The Mixed Up Chameleon</p> 

<b>Phonics</b>	Little Wandle Letters and Sounds	Little Wandle Letters and Sounds	Little Wandle Letters and Sounds	Little Wandle Letters and Sounds	Little Wandle Letters and Sounds	Little Wandle Letters and Sounds
<b>Maths</b>	Place Value (within 10 and 20)	Addition and Subtraction (within 10 and 20) Geometry - Shape	Place Value (within 50) Addition and Subtraction (within 50)	Measurement – Length and Height Measurement – Weight and Volume	Multiplication and Division Fractions	Geometry – Position and Direction Place Value (within 100) Measurement – Money Measurement - Time
<b>Science</b>	The Human Body The Senses  Seasonal Change (continued throughout the year)	Scientific Enquiry  Seasonal Change (continued throughout the year)	Seasonal Change (continued throughout the year)	Properties of everyday materials  Seasonal Change (continued throughout the year)	Common flowering & wild plants Trees  Seasonal Change (continued throughout the year)	Naming Common Animals Animal Classification  Seasonal Change (continued throughout the year)
<b>Geography and History</b>		<b>GEOGRAPHY</b> <ul style="list-style-type: none"> <li>Seasonal Change</li> <li>Weather systems</li> <li>Introduction to continents</li> <li>Locating hot and cold areas of the world in relation to the Equator and North/ South poles</li> <li>Using maps, atlases, Google Earth etc to study a 'hot' and 'cold' place.</li> </ul>	<b>HISTORY</b> <ul style="list-style-type: none"> <li>Lives of significant individuals: FAMOUS PERSON – The King</li> </ul> <b>GEOGRAPHY</b> <ul style="list-style-type: none"> <li>UK Focus</li> <li>Countries that make up the UK &amp; their characteristics</li> <li>Capital cities</li> <li>Using different maps (maps, atlases, google earth, tube maps etc).</li> <li>UK flags</li> <li>Locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</li> </ul>	<b>HISTORY</b> <ul style="list-style-type: none"> <li>Changes within living memory</li> <li>History of Castles</li> <li>Comparing old and new household artefacts</li> </ul> <b>GEOGRAPHY</b> <ul style="list-style-type: none"> <li>Local Area – West Bridgford common landmarks</li> <li>Nottingham Castle</li> <li>Human and physical features (of our school and the locality)</li> </ul>		<b>HISTORY</b> <ul style="list-style-type: none"> <li><b>To know about changes within living memory and aspects of change in national life -Comparing past and present seaside holidays.</b></li> <li>Comparison of human and physical features at the seaside vs. in Nottingham City</li> </ul>

<p><b>PE</b></p>	<p><b>Locomotion and Running</b></p> <p><b>Next Level PE provider</b> Fundamental Multi Skills Baseline Fitness Testing</p>	<p><b>Dance – The Zoo</b></p> <p><b>Next Level PE provider</b> Gymnastics Basic Shapes and Body Tension/Travelling/ Jumps and Landings Supports/Balances/Rolls</p>	<p><b>Gymnastics – Body Parts</b></p> <p><b>Next Level PE Provider</b> Dance Levels and speed Pathways and direction Four basic movements in dance Dynamics in dance Canon Creating a sequence and performing</p>	<p><b>Ball Skills</b></p> <p><b>Next Level PE Provider</b> Racquet/Bat Skills Develop the ability to keep a ball controlled using a racket/bat. Explore and develop hitting skills using different sized balls and bats/rackets and should improve understanding of accuracy and space through playing games.</p>	<p><b>Attack v Defence Games</b></p> <p><b>Next Level PE Provider</b> Fundamentals Through Athletic Skills Running/Jumping/ Throwing/Catching techniques</p>	<p><b>Team Building Games</b> <b>Healthy Fortnight Outside Sports Day</b></p> <p><b>Next Level PE Provider</b> Health and Wellbeing Focus on agility, balance and coordination, understanding what they mean and why they are important. Perform circuits to develop application and understanding. Cricket Skills</p>
<p><b>DT</b></p>	<p>Mechanisms/Mechanical systems: Making a moving picture.</p>	<p>Structures: Constructing a windmill</p>	<p>Mechanisms/Mechanical Systems Wheels and Axels</p>		<p>Food: Fruit smoothie</p>	<p>Textiles: Animal Puppets</p>
<p><b>ART</b></p>	<p><b>Painting</b> – Primary colours, colour mixing, different types of paint (poster/watercolour) and how to use them.</p> <p><b>Artist: Roy Lichtenstein (Pop Art)</b></p>	<p><b>Painting</b> – Hot and Cold colours, watercolour washes, silhouettes and negative space art.</p> <p><b>Artist: S H Raza</b> Spotlight Artist: Yayoi Kusama (Exploration in Independent Learning)</p>	<p><b>3D Form</b> – (Texture and pattern) <b>Artist: Michael Bolus</b> – Paper sculpture</p>	<p><b>3D Form</b> - (Texture and pattern) Using clay and clay tools to create patterns and texture for their house. <b>Drawing</b> (Texture and pattern) How to use pencils to show a variety of textures on buildings (brick, wood, straw). <b>Artist: L.S Lowry</b></p>	<p><b>Multi-Media</b> – Experimenting using a range of media such as chalk pastel, digital art, pencils etc. and how to use them for different effects. Creating a final piece of their own interpretation of The Sunflowers by Van Gogh, choosing their preferred media. <b>Artist: Vincent Van Gogh</b></p>	<p><b>Printing</b> – Animal print. Choosing different equipment to create animal print patterns. <b>Collage</b> – Animal collage on small pieces of squares.. <b>Artist: Eric Carle</b></p>
<p><b>MUSIC</b></p>	<p><b>Singing:</b> Chants and rhymes - focus on pulse and beat <b>Listening and giving opinions on:</b> Musical traditions (world music) <b>Musicianship:</b> Understand what 'beat' means and use body percussion to demonstrate a beat.</p>		<p><b>Singing:</b> Pentatonic songs (five note songs) and vocal range – focus on pitch, pulse and beat. <b>Listening and giving opinions on:</b> Classical music <b>Musicianship:</b> Understand what 'pitch' means and experiment with pitch using voices and untuned instruments.</p>		<p><b>Singing:</b> Call and response songs, signing with a wider range of pitch – focus on rhythm <b>Listening and giving opinions on:</b> Popular music <b>Composition:</b> Creating a soundscape to stimuli (E.g. stories). Use IT to compose sounds. Recognise simple graphic notation can represent sounds.</p>	
<p><b>COMPUTING</b></p>	<p><b>Digital literacy</b> Computing systems and networks E-safety</p>	<p><b>Information Technology</b> Creating Media – Digital Painting</p>	<p><b>Information Technology</b> Creating Media – Digital Writing</p>	<p><b>Information Technology</b> Data and information – Grouping Data</p>	<p><b>Computer Science</b> Programming – Moving a Robot</p>	<p><b>Computer Science</b> Programming – Introduction to Animation</p>
<p><b>RE</b></p>	<p><b>Unit 1.2- Myself and caring for others</b> <b>Unit 1.1- Celebrations and festivals (ongoing)</b> Celebrations Throughout the term- harvest, Diwali, Hannukah, Christmas Considering who I am and where I belong. Listening to and thinking of the message in moral stories and some bible stories ( Not Miracles).</p>		<p><b>Unit 1.3-Beliefs and teachings-</b> Introduction to what a Christian is and what Christians believe. Lots of stories about Jesus and the bible. Introduction to stories with Miracles. <b>Introduction to Judaism and what Jewish people believe</b> <b>Unit 1.1- Celebrations and festivals (ongoing)</b> Celebrations this term-: Chinese New Year, Pesach, Holi, Easter</p>		<p><b>Unit 1.4- Symbols in religious worship and practice</b> <b>Comparing religious rituals e.g. Baptism and Bit Mitzvah. Judaism and Christianity.</b> <b>Learning about religious artefacts and noticing similarities and differences.</b> <b>Unit 1.1- Celebrations and festivals (ongoing)</b> Celebration this term- Ramadam, Eid al Fitre, Wesak (Buddha Day)</p>	

<p><b>RSHE</b></p>	<p><b>Be Brave Be Responsible</b> Rights &amp; Responsibilities Rules Unit: It's My Body</p>	<p><b>Be a Team Be Kind</b> Families &amp; people who care for me Caring Friendships Unit: Team</p>	<p><b>Be Safe Be Curious</b> Online Relationships</p>	<p><b>Be Proud Be Your Best</b> Celebrating Diversity Unit: Britain  <b>Anti-Racism Education</b></p>	<p><b>Be Healthy Be Creative</b> Unit: Be Yourself</p>	<p><b>Shine Brightly Managing Change</b> Unit: Aim High</p>
<p><b>DEIB (People, events, texts)</b></p>	<p><b>My Family and how all families are different.</b> Art – Spotlight look at Yayoi Kusama, focus on S.H. Raza Books Chapatti Moon, Cinnamon, The Monkey and the Crocodile, Max the Champion Traditional Indian Music Looking at the culture, dress, food, and daily life of people in India. Celebrations and Festivals: Diwali, Hanukah</p>		<p><b>Books – You Are Amazing, You Can Do Anything Tyrone, Coming to England, Julian is a Mermaid, Is That Your Mama?</b> Celebrations and Festivals: Chinese New Year, Holi Festival</p>		<p><b>Books – Tinga Tinga Tales, The Jungle Jamboree</b></p>	