

Reading

- Speedily read all basic phoneme/graphemes.
- Read accurately by blending phonemes.
- Read common exception words.
- Read common suffixes. e.g. -s, -ing, -ed, -er, -es.
- Read multi-syllable words.
- Read contractions and understand the apostrophe represents the missing letter. e.g. I'm, I'll, we'll.
- Read aloud accurately books that are consistent with their developing knowledge.
- Re-read books to build up their fluency and confidence in reading.
- Develop motivation and pleasure in reading.
- Retell familiar stories and traditional tales.
- Learn to appreciate rhymes and poems and recite some by heart.
- Understand texts based on prior knowledge or provided information.
- Correct inaccurate reading by checking for sense.
- Discuss the significance of title and events.
- Make inferences on the basis of what is said and done.
- Make predictions based on reading so far.
- Explain clearly, showing a good understanding of what is read to them.



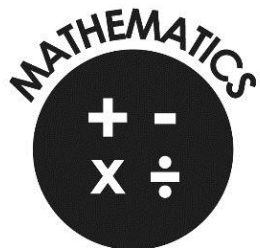
Writing

- Spell words using the standard phonemes.
- Spell common exception words.
- Spell the days of the week.
- **Name** the letters of the alphabet in order.
- Use letter **names** to distinguish between alternative spellings of the same sound.
- Understand spelling rules for adding 's'.
- Use suffixes -ing, -ed, -er and -est.
- Use the prefix un-.
- Sit and hold writing implement correctly.
- Begin to form lower-case letters correctly.
- Form capital letters and digits 0-9 correctly.
- Compose a sentence orally before writing.
- Sequence sentences to form short narratives.
- Read writing to check it makes sense.
- Leave spaces between words.
- Join words and clauses using 'and.'
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Use capital letters for names and the personal pronoun 'I'.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (eg. so, but).

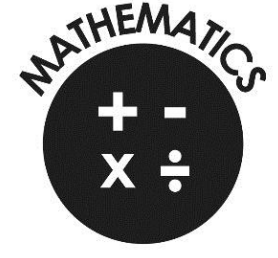


Mathematics

- Count to and across 100 from any number.
- Count, read and write numbers to 100 in numerals.
- Write numbers to 20 in words.
- Read and write mathematical symbols: +, - and =.
- Identify "one more" and "one less".
- Use number bonds and subtraction facts within 20.
- Add and subtract 1-digit and 2-digit numbers to 20, including zero.
- Solve missing number problems $7 = \square - 9$.
- Recognise, find and name a half.
- Recognise, find and name a quarter.
- Measure and begin to record length, mass, volume and time.
- Recognise and know the value of all coins and notes.
- Use language to sequence events in chronological order.
- Recognise and use language relating to dates.
- Tell the time to the half-hour, including drawing clocks.
- Recognise and name common 2-D shapes.
- Recognise and name common 3-D shapes.



West Bridgford Infant School



End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Look on our website for a range of on-line games and activities to help support your child at home.