

Reading

- Develop motivation and pleasure in reading.
- Understand the books they read, drawing on background information.
- Read aloud quickly, accurately and without undue hesitation books that are consistent with their developing knowledge.
- Read aloud with appropriate intonation to make the meaning clear. e.g. Using punctuation or content.
- Continue to apply phonic knowledge until automatic decoding has become embedded and reading is fluent.
- Frequently check that the text makes sense to them as they read and correct inaccurate reading.
- Read most common exception words.
- Read accurately words of two or more syllables that contain alternative sounds for graphemes.
- Discuss the sequences of events in books and how items of information are related.
- Make inferences on the basis of what is being said and done.
- Discuss and clarify the meanings of words.
- Express views about a wide range of fiction, non-fiction and poetry.
- Answer questions about what they have read, explaining what has happened so far, extending to making links between other books they have read.
- Re-read books to build up their fluency and confidence in reading.



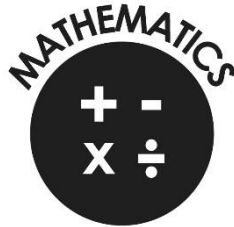
Writing

- Write simple, coherent narratives about personal experiences and those of others. (real or fictional)
- Write about real events, recording these simply and clearly.
- Write for different purposes.
- Use noun phrases.
- Use present and past tense correctly.
- To understand the four main types of sentences; statements, commands, questions, exclamations.
- Use some coordinating conjunctions (or, and, but) and subordinating conjunctions (because, when, if that).
- Form lower-case and upper -case letters of the correct size relative to one another, with spacing between words, extending to use diagonal and horizontal strokes needed to join letters.
- Use capital letters, full stops, and question marks correctly, extending to use exclamation marks, apostrophes for possession (*the girl's book*) and contractions (*I am - I'm, I would - I'd, we have - we've*) and commas in lists.
- Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.
- Spell many common exception words.

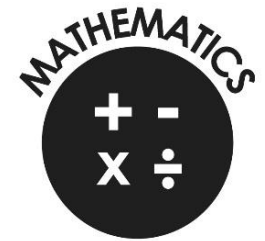


Mathematics

- Read and write all numbers to 100 in numerals & words.
- Compare and order numbers up to 100 and use $>$ $<$ and $=$ signs.
- Recognise the place value of each digit in a two-digit number (tens and ones).
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- Use place value and number facts to solve problems.
- Add & subtract using an efficient strategy:
 - two-digit numbers & ones
 - two-digit numbers & tens
 - two two-digit numbers
 - three one-digit numbers.
- Recall and use $+/-$ facts to 10 and 20 fluently.
- Derive and use related facts to 100.
- Recognise and use inverse ($+/-$)
- Count in steps of 2, 3 & 5 from zero and in 10s (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables. Recognise and use inverse (\times/\div). Use these facts to solve problems.
- Identify $1/2$; $1/3$; $1/4$; $2/4$; $3/4$ of a number or shape and know that all parts must be equal parts of the whole. Write and recognise equivalence of simple fractions e.g. $2/4=1/2$.
- Read scales (for example in the form of a number line or a practical measuring situation) in divisions of ones, twos, fives and tens.
- Read the time on a clock to the nearest 15 minutes, extending to 5 minutes.
- Know the value of coins and combinations of them that equal the same amount.
- Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.



West Bridgford Infant School



End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.