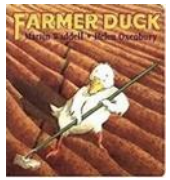
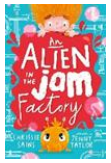
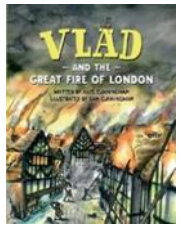
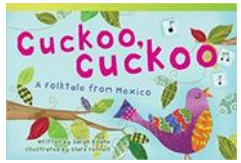
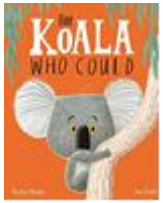
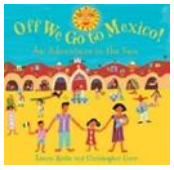
West Bridgford Infant School Year 2 Long Term Plan 2026-2027

	Autumn		Spring		Summer	
Topics	**From Farm to Fork** **Visits and Experiences:** Stonehurst Farm Trip	**A Spark in the City** **Visits and Experiences:** GFofL Crime Scene **GFof L Drama Session**	**Iron Man** **Visits and Experiences:** Iron Man Art Gallery	**Off we go to Mexico** **Visits and Experiences:** Mexico Day World Book Day Author Visit	**Twisted Tales** **Visits and Experiences:** Read own Innovated Tales to Reception Children	**Boots, Shoots & New Routes** **Visits and Experiences:** Beaumanor Hall Trip Leavers Concert
English	**Writing Outcomes** Instructions Character description Story retell	**Writing Outcomes** Poetry – senses/shape poem Diary entry Recount/Chronological Report	**Writing Outcomes** Poetry – pattern on a page Story from a fantasy world Descriptive writing – menu	**Writing Outcomes:** Story from another culture Non-chronological report Leaflet	**Writing Outcomes:** Innovated Traditional Tale Innovated Character description Letter	**Writing Outcomes** Poetry-nonsense/humorous Story with a moral lesson Recount
Core text	**Farmer Duck** **An Alien in the Jam Factory**  	**Vlad and the GFOL** 	**The Iron Man** 	**Cuckoo, Cuckoo; a folktale from Mexico** 	**Little Red Riding Hood, The Three Little Wolves and The Big Bad Pig** 	**The Koala Who Could** 
Other Texts	**All about Families** **The Giant Jam Sandwich**  	**GFOL anniversary Book** **The Baker's Boy and the GFOL**  	**The Spacesuit** **Non-Fiction Materials Books eg: What If…?**  	**Off we go to Mexico** **Frida Kahlo: Little People Big Dreams**  	**Revolting Rhymes** **The True Story of the Three Little Pigs**  	**Non-fiction Plant Books eg:The Big Book of Blooms, The Amazing Plant Life Cycle Story**  
Phonics/ Spellings	**No Nonsense Spelling** **Revisit Phase 5**	**No Nonsense Spelling** **Revisit Phase 5**	**No Nonsense Spelling** **Phase 6**	**No Nonsense Spelling** **Phase 6**	**No Nonsense Spelling** **Phase 6**	**No Nonsense Spelling** **Phase 6**

West Bridgford Infant School Year 2 Long Term Plan 2026-2027

Maths	Place Value Addition 2D Shape	Addition and Subtraction 3D Shape	Multiplication and Division Money	Fractions Time	Position and direction Statisticcs	Measurement; Mass, Length and Height. Capacity and Temperature
Science	Animals including Humans	Animals including Humans (exercise, diet and hygiene) Experiment (working Scientifically)	Use of Everyday Materials	Experiments Investigations Working Scientifically	Living Things and their Habitats	Plants
History & Geography	Geographical Skills and Fieldwork Map Skills	History Events Beyond Living Memory The Great Fire of London Lives of Significant individuals – Samuel Pepys		Local Area & Contrasting Non-European Country Geographical Skills & Knowledge: Mexico Continents & Oceans		History Significant Individuals and Events to Own Locality Jesse Boot & Mary Earps.
PE	**Locomotion** **Dodging** **TB Sport PE provider** Baseline Fitness Testing Multi Skills	**Dance – Explorers** **TB Sport PE provider** Gymnastics	**Gymnastics –** Linking Movements **TB Sport PE Provider** Dance	**Ball Skills** **Feet 1** **TB Sport PE Provider** Racquet/Bat Skills	**Attack v Defence Games** **TB Sport l PE Provider** Fundamentals Through Athletic Skills	**Team Building Games** **Sports Week Outside** **Sports Day** **TB Sport PE Provider** Sports Day Skills Fitness Testing Cricket Skills
DT	Food Balanced Diet (Healthy Wraps)		Mechanisms Pivots, Levers & Linkages (Moving Monsters)		**Structures** Strength and Stability (Baby Bears' Chair)	**Textiles** Joining materials (running stitch) (Pouches)
Art	**Drawing** Self Portraits	**Drawing** Pattern, position, direction, movement, tone Spirals, still life **Artist –** Molly Hasland	**3D** Form, texture, pattern Sculpture and clay **Artists** – Tim Noble, Sue Webster	**Painting** Colour, value, line, pattern, shape Tints and shades of colours **Artist** – Frida Kahlo		**Printmaking** Pattern, colour, space Mono-printing and foam tile printing. **Artist –** Georgia O'Keefe

West Bridgford Infant School Year 2 Long Term Plan 2026-2027

Computing	**Computing Systems and Networks** IT All Around Us	**Creating Media** Digital Photography	**Programming A** Robot Algorithms	**Creating Media** Making Music	**Data and Information** Pictograms	**Programing B** An Introduction to Quizzes
Music	**Singing:** A range of songs focusing on tempo. **Listening and giving opinions on:** Popular Music **Musicianship:** mark the 'beat' of a song recognising changes in tempo.		**Singing:** A range of songs focusing on pitch. **Listening and giving opinions on:** World music. **Musicianship:** describe and respond to pitch movement in songs. To recognise simple dot notation.		**Singing:** A range of songs focusing on dynamics. **Listening and giving opinions on:** Classical music. **Composition:** Use stick notation to create and record simple composed pieces (recorders).	
RE	**Unit 2.1 Belonging** What does it mean to belong? What is it like to belong to the Christian religion today? Local Christianity	**Unit 2.2 Judaism** What do Jewish people believe about God, creation, humanity and the natural world?	**Unit 2.3 Humanism** Who are the Humanists and what is their way of life?	**Unit 2.4 Islam** Who is a Muslim and how do they live?	**Unit 2.5 Sikh** Who is a Sikh and how do they live?	**Unit 2.6 Jewish and Christian Stories** How and why are some stories important in religions? (Jewish and Christian)
PSHE/SCARF	**SCARF** **Me and My Relationships** Feelings Getting help Classroom rules Special people Being a good friend	**SCARF** **Valuing Difference** Recognising, valuing & celebrating difference Developing respect & accepting others Bullying & getting help	**SCARF** **Keeping Safe** How our feelings can keep us safe – inc. online safety Safe & unsafe touches Medicine safety Sleep	**SCARF** **Rights and Respect** Taking care of things: Myself My money My environment **Anti-Racism Education**	**SCARF** **Being My Best** Growth mindset Healthy eating Hygiene & health Cooperation	**SCARF** **Growing and Changing** Getting help Becoming independent My body parts Taking care of self & others
DEIB	My Family and how all families are different. Artist – Molly Hasland Texts – An Alien in the Jam Factory Religious Education – Christianity and Judaism		Artist – Frida Kahlo Scientist – Eleanor Foraker Texts – Cuckoo Cuckoo, Mexico NF texts, Frida Kahlo Religious Education – Humanism and Islam		Local Historical Figure – Mary Earps Artist – Georgia O'Keefe Religious Education – Sikhism, Judaism and Christianity	