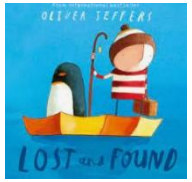
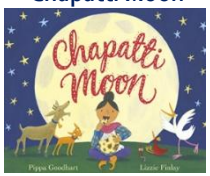
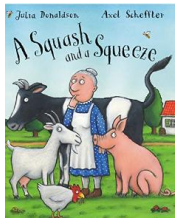
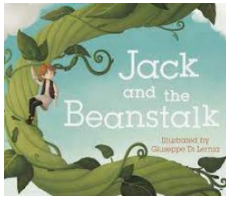
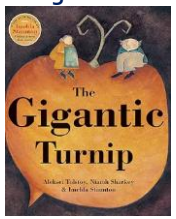
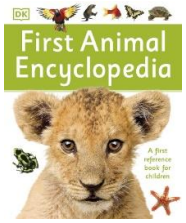
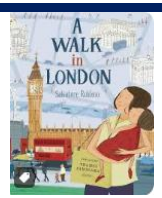
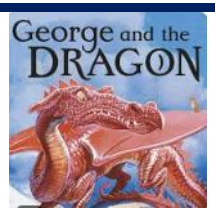
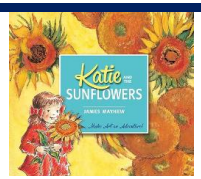
West Bridgford Infant School Year 1 Long Term Plan 2026-2027

	Autumn		Spring		Summer	
Topics	**Our Super Body** **Visits and Experiences:** Identity Day Superhero Day	**Poles Apart** **Visits and Experiences:** Library Visit Nativity Performance	**London & the UK** **Visits and Experiences:** Partner Class Visit	**Homes & Castles** **Visits and Experiences:** World Book Day Author Visit	**Plants** **Visits and Experiences:** Trip to Wollaton Hall Summer Concert	**Animals** **Visits and Experiences:** Visit to St Giles Church Health & Sports Week
English	**Writing Outcomes** Lists and Labels Captions Character Descriptions (Supertato) Senses Poem	**Writing Outcomes** Lists Non-chronological report: Fact File Character Description: Lost and Found	**Writing Outcomes** Non-chronological report: Fact File & Guidebook to London. Descriptive writing – stories with familiar setting Katie in London	**Writing Outcomes:** Descriptive Writing – Stories with fantasy settings (Rapunzel)	**Writing Outcomes:** Traditional Tale retell Character description Trip recount Perform a Poem	**Writing Outcomes** Non-fiction writing – Animal Group Fact Sheets The Snail and the Whale descriptive writing Animal Poem Postcard – Seaside
Core text	**Supertato & other stories** 	**Lost & Found**  **Chapatti Moon** 	**Katie in London** 	**Rapunzel**  	**Jack & the Beanstalk**  **The Gigantic Turnip** 	**The Snail and the Whale**   **Animal Encyclopaedia**
Other Texts	 Supertato & other stories	 Oliver Jeffrey Collection Non-fiction books - India	 A walk in London Katie in Scotland	 George & the Dragon	 Katie and the Sunflowers Trees: Seasons Come Seasons Go	 The Mixed Up Chameleon
Phonics	Little Wandle Letters and Sounds					

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Maths	Place Value (within 10 & 20) Ordering and comparing numbers to 10 Ordering and comparing numbers to 20	Addition and Subtraction within 10. Addition and Subtraction within 20.	Place Value within 50 Addition and Subtraction within 50 Geometry - Shape	Measurement Length & Height Measurement Weight & Volume	Multiplication & Division Fractions	Geometry – Position and direction Place Value within 100 Measurement – Money Measurement - Time
Science	The Human Body The Senses Seasonal Change (continued throughout the year)	Observe and record the weather Seasonal Change (continued throughout the year)	Seasonal Change (continued throughout the year)	Properties of everyday materials Seasonal Change (continued throughout the year)	Common flowering & wild plants Trees Seasonal Change (continued throughout the year)	Naming Common Animals Animal Classification Seasonal Change (continued throughout the year)
History			Lives of Significant individuals – Famous People- The King	Changes within living memory. History of Castles. Comparing old and new household artefacts.		To know about changes within Living memory and aspects of change in national life. Comparing past & present seaside holidays.
Geography		Seasonal Change Weather systems Introduction to Continents. Locating hot and cold areas of the world in relation to the Equator & North & South Poles. Using maps, atlases, Google Earth to study a "hot" & "cold" place. Recognise and name landmarks. Hot country case study – India. North & South Pole Cold Climate Study.	UK Focus Countries that make up the UK & their characteristics. Capitial Cities. Using different maps: atlases, maps, google earth, tube maps. UK Flags. Locational and directional language (for example: near & far, left & right, to describe the location of features and routed on a map.	Local Area – West Bridgford common landmarks. Nottingham Castle. Human and Physical features of our school and the locality.		Comparison of human and physical features at the seaside vs Nottingham City.

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PE	**Locomotion and Running** **TB Sport PE provider** Fundamental Multi Skills Baseline Fitness Testing	**Dance – The Zoo** **TB Sport PE provider** Gymnastics Basic Shapes and Body Tension/Travelling/ Jumps and Landings Supports/Balances/Rolls	**Gymnastics – Body Parts** **TB Sport PE Provider** Dance Levels and speed Pathways and direction Four basic movements in dance Dynamics in dance Canon Creating a sequence and performing	**Ball Skills** **TB Sport PE Provider** Racquet/Bat Skills Develop the ability to keep a ball controlled using a racket/bat. Explore and develop hitting skills using different sized balls and bats/rackets and should improve understanding of accuracy and space through playing games.	**Attack v Defence Games** **TB Sport l PE Provider** Fundamentals Through Athletic Skills Running/Jumping/ Throwing/Catching techniques	**Team Building Games** **Sports Week Outside Sports Day** **TB Sport PE Provider** Health and Wellbeing Focus on agility, balance and coordination, understanding what they mean and why they are important. Perform circuits to develop application and understanding. Cricket Skills
DT	Mechanisms/Mechanical systems: Making a moving picture.	Structures: Constructing a windmill	Mechanisms/Mechanical Systems Wheels and Axels			Food: Fruit Smoothie
Art	**Painting –** Primary colours, colour mixing, different types of paint (poster/watercolour) and how to use them. **Artist: Roy Lichtenstein (Pop Art)**	**Painting –** Hot and Cold colours, watercolour washes, silhouettes and negative space art. **Artist: S H Raza**	**3D Form –** (Texture and pattern) **Artist:** **Michael Bolus –** Paper sculpture	**3D Form - (**Texture and pattern) Using clay and clay tools to create patterns and texture for their house. **Drawing** (Texture and pattern) How to use pencils to show a variety of textures on buildings (brick, wood, straw). **Artist: L.S Lowry**	**Multi-Media –** Experimenting using a range of media such as chalk pastel, digital art, pencils etc. and how to use them for different effects. Creating a final piece of their own interpretation of The Sunflowers by Van Gogh, choosing their preferred media. **Artist: Vincent Van Gogh**	**Printing –** Animal print. Choosing different equipment to create animal print patterns. **Collage –** Animal collage on small pieces of squares. **Artist: Eric Carle** **Spotlight Artist: Yayoi Kusama** **(**Exploration in Independent Learning**)**
Computing	**Digital literacy** Computing systems and networks E-safety	**Information Technology** Creating Media – Digital Painting	**Information Technology** Creating Media – Digital Writing	**Information Technology** Data and information – Grouping Data	**Computer Science** Programming – Moving a Robot	**Computer Science** Programming – Introduction to Animation

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Music	**Singing:** Chants and rhymes - focus on pulse and beat **Listening and giving opinions on:** Musical traditions (world music) **Musicianship:** Understand what 'beat' means and use body percussion to demonstrate a beat.		**Singing:** Pentatonic songs (five note songs) and vocal range – focus on pitch, pulse and beat. **Listening and giving opinions on:** Classical music **Musicianship:** Understand what 'pitch' means and experiment with pitch using voices and untuned instruments.		**Singing:** Call and response songs, signing with a wider range of pitch – focus on rhythm **Listening and giving opinions on:** Popular music **Composition:** Creating a soundscape to stimuli (E.g. stories). Use IT to compose sounds. Recognise simple graphic notation can represent sounds.	
RE	**Unit 1.2- Caring** Considering who I am and where I belong. Listening to and thinking of the message in moral stories from different religions and non religious philosophies	**Unit 1.1- Celebrating** Share their own world view and find out about what different religions, humanists and non-religious people do to celebrate festivals. and what different celebrations have in common	**Unit 1.3 Stories of Jesus** Learn about Christianity, stories of Jesus and the binle. Think about the moral messages and the meaning of the stories.	**Unit 1:4 Easter** Learn new life. Spring and what Christians think of new life at Easter. Learn about the Easter Story	**Unit 1.5 Synagogue, Church** Learn about churches and synagogues as places of worship. Find out about symbols and artefacts from churches and synagogues. Think about what happens at churches and synagogues including ceremonies	**Unit 1.6 Moses and Saint Peter** Retell stories of key leaders from Christianity and Judaism, Saint Peter and Moses. The 10 commandments and rules for living. Think of their own rules for living harmoniously. Consider the meaning of wise sayings
PSHE/SCARF	**SCARF** **Me and My Relationships** Feelings Getting help Classroom rules Special people Being a good friend	**SCARF** **Valuing Difference** Recognising, valuing & celebrating difference Developing respect & accepting others Bullying & getting help	**SCARF** **Keeping Safe** How our feelings can keep us safe – inc. online safety Safe & unsafe touches Medicine safety Sleep	**SCARF** **Rights and Respect** Taking care of things: Myself My money My environment **Anti-Racism Education**	**SCARF** **Being My Best** Growth mindset Healthy eating Hygiene & health Cooperation	**SCARF** **Growing and Changing** Getting help Becoming independent My body parts Taking care of self & others
DEIB (people, events, texts)	My Family and how all families are different. Art – Spotlight look at S.H. Raza Books Chapatti Moon, Cinnamon, The Monkey and the Crocodile, Max the Champion Traditional Indian Music Looking at the culture, dress, food, and daily life of people in India. Celebrations and Festivals: Diwali, Hanukah		Books – You Are Amazing, You Can Do Anything Tyrone, Coming to England, Julian is a Mermaid, Is That Your Mama? Celebrations and Festivals: Chinese New Year, Holi Festival		Books – Tinga Tinga Tales, The Jungle Jamboree Art – Spotlight look at Yayoi Kusama Celebrations and festivals: Baptism visit to St Giles Church Food: Fruit Smoothie link to where fruit comes from.	