

## RE- Reception Outcomes of Learning

### To know and be able to talk about the 6 key questions

- F1 Which stories are special and why?  
 F2 Which people are special and why?  
 F3 What places are special and why?  
 F4 What times are special and why?  
 F5 Belonging: who are we and how do we belong?  
 F6 Our wonderful world: how can we care for living things and the earth?

### Vocabulary

Religion Celebration Special places Prayer Bible Jesus	Festival Special books Special stories Christmas Church
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The most relevant statements for RE are taken from the following areas of learning:

- Personal, Social and Emotional Development
- Understanding the World

RE			
Three and Four-Year-Olds	Personal, Social and Emotional Development		• Develop their sense of responsibility and membership of a community.
	Understanding the World		• Continue to develop positive attitudes about the differences between people.
Reception	Personal, Social and Emotional Development		• See themselves as a valuable individual. • Think about the perspectives of others.
	Understanding the World		• Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways.
ELG	Personal, Social and Emotional Development	Building Relationships	• Show sensitivity to their own and others' needs.
	Understanding the World	Past and Present	• Talk about the lives of the people around them and their roles in society. • Understand the past through settings, characters and events encountered in books read in class and storytelling.
		People and Communities	• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.