

## RE- Year 1 Outcomes of Learning

Topic	The outcomes that pupils will achieve
Unit 1.1- Celebrations and festivals <b>(taught throughout the year)</b>  Religions: Christians and Jewish people	<ul style="list-style-type: none"> <li>• Recall and name religious festivals, objects and symbols</li> <li>• Retell a story that lies behind a festival</li> <li>• Suggest a meaning for an object used in the worship of the festival</li> <li>• Ask questions about the meaning of the festival and listen to answers</li> <li>• Respond to some of the experiences and emotions of festivals: e.g. joy, memory, community</li> <li>• Express an idea of their own about why festivals and celebrations matter</li> <li>• Give an example of a big day in their own lives and talk about what made it special</li> </ul>
Unit 1.2- Myself and caring for others <b>(Autumn Term)</b>  Religions: Christians and Jewish people Non-religious worldviews such as Humanism can also be considered	<ul style="list-style-type: none"> <li>• Recall and name the main character in a story they have heard</li> <li>• Retell a story about caring simply</li> <li>• Suggest a meaning for a symbol, song or artefact from Judaism and Christianity</li> <li>• Ask questions about how we show we care for others</li> <li>• Respond to ideas and values such as care, kindness and generosity with simple ideas of their own</li> <li>• Express an idea of their own about a religious story of caring</li> <li>• Give an example of how a person can show their values</li> </ul>
Unit 1.3- Beliefs and teachings <b>(Spring Term)</b>  Religion: Christianity	<ul style="list-style-type: none"> <li>• Recall and name key figures in the stories of Jesus</li> <li>• Retell a story themselves, joining in with a song, a drama or a picture-book making activity</li> <li>• Suggest the 'hidden meanings' in stories Jesus told</li> <li>• Ask questions about Jesus' 'special powers'</li> <li>• Respond to the Christian belief that Jesus was God come to earth with a question or idea of their own</li> <li>• Give an example of a belief about Jesus</li> <li>• Find out more about Jesus, inferring a simple idea from a story.</li> </ul>
Unit 1.4- Theme Symbols in religious worship and practice <b>(Summer Term)</b>  Religions: Christians and Jewish people	<ul style="list-style-type: none"> <li>• Recall and name key objects from a church and a synagogue</li> <li>• Suggest a meaning for some Jewish and Christian symbols</li> <li>• Recognise that holy buildings are connected to beliefs about worshipping God, and talk about the se connections</li> <li>• Ask questions about what happens and why in holy buildings</li> <li>• Recount their visit to a holy building, e.g. by talking about photographs taken there.</li> <li>• Express an idea of their own about why some people go to holy buildings</li> <li>• Give an example of a sacred space that is out of doors and talk about their own ideas of sacred spaces.</li> </ul>