

RE- Year 2 Outcomes of Learning

Topic	The outcomes that pupils will achieve
<p>Unit 2.1- Leaders (Spring Term)</p> <p>Religions: Christians and Jewish people Non-religious worldviews such as Humanism can also be considered.</p>	<ul style="list-style-type: none"> • Recall and name key figures in the stories they studied, saying what they did • Recognise what is meant by describing Moses as a great leader, or Peter as a Saint, giving examples of their leadership. • Ask questions about leadership and suggest answers • Respond to the idea that Moses and Saint Peter were guided by God or given wisdom by God. • Express an idea of their own about leadership, linking it to the stories they learned • Give an example of what makes a great leader
<p>Unit 2.2- Believing (Spring Term)</p> <p>Religions: Jewish People</p>	<ul style="list-style-type: none"> • Recall and name some key words about Jewish beliefs (e.g. God the Creator, Almighty, Eternal) • Retell the story of Genesis 1 • Suggest a meaning for the story • Recognise that different people see different meanings in the story • Ask questions about God for themselves – the bigger the better • Express an idea of their own about God • Find out more about Jewish beliefs and ways of talking about God.
<p>Unit 2.3- Belonging (Autumn Term)</p> <p>Religion: Christians</p>	<ul style="list-style-type: none"> • Retell the story of Jesus being baptised in the river Jordan • Suggest some reasons why it matters to people to belong to groups and communities • Ask questions about Christenings and Believer's Baptism for themselves • Recount how a baby or young adult is welcomed into the Christian community • Express an idea of their own about belonging to God – is this important? For Christians? • Give an example of their own community life and say why it matters: what groups do you belong to? What do you like about belonging?
<p>Unit 2.4- Story (Summer Term)</p> <p>Religions: Christians and Jewish people Stories from nonreligious worldviews such as Humanism can also be considered</p>	<ul style="list-style-type: none"> • Retell a story from the Jewish Bible skilfully • Suggest a meaning for the story • Recognise and talk about the role God plays in stories from the Jewish Bible • Ask questions about the stories they study, and suggest answers • Respond to big ideas and beliefs in the stories: does God forgive? Does God rescue? Does God create? • Express an idea of their own about some of the big questions the work throws up • Give at least two examples of Bible characters who 'got it wrong' and say what happened in the story.